

Dormers Wells Junior School

Year 3 Curriculum overview – Summer term 2018-2019

At DWJS we plan different cross-curricular projects for each school term. We try to make as many links across different subjects as possible. Listed below are the main objectives that will be learnt. You can use these to guide additional research and visits at home as this will support your child's learning and understanding.

Topic: Lights out! Curriculum inspired by the local history topic- London in the Blitz.		
<p>English</p> <ul style="list-style-type: none"> Narrative: Historical Story based on evacuees in WW2 - 'Sam's Spitfire Summer – to look at how characters develop and form friendships, folk tales and fables (stories with a moral) Non-Fiction: Poetry, leaflets 	<p>Maths</p> <ul style="list-style-type: none"> Revision of number work Halving and doubling Extending and applying number facts Measuring Multiplication and division –simple methods Fractions Angles and shapes 	<p>Science</p> <ul style="list-style-type: none"> Sources of light, shadows and reflections (designing a blackout curtain) Plants-life cycle and requirements for growth
<p>Religious Education (R.E.)</p> <ul style="list-style-type: none"> The symbolism of light and its significance in different religions 	<p>Art</p> <ul style="list-style-type: none"> Drawing architecture of famous buildings and landmarks Painting the Blitz skyline (London) 	<p>Design Technology (D.T.)</p> <ul style="list-style-type: none"> Making moving parts of an object Use annotated sketches and proto types to explain ideas Evaluate and improve existing products
<p>History</p> <p>Broader history study- London in the Blitz:</p> <ul style="list-style-type: none"> Cause and consequence of war Life for those of the time The folly of mankind 	<p>Geography</p> <ul style="list-style-type: none"> Mapping skills Revision of the world map Identifying features of the UK Beginning to read and use symbols and a compass 	<p>Physical Education (P.E.)</p> <ul style="list-style-type: none"> Dance - developing a sequence of movement based around a war time song Tennis skills Gym- developing movement through travel, balance and bridging
<p>Music</p> <ul style="list-style-type: none"> Listening and appraising music from different periods of history (war time songs) Using the voice as an instrument-practicing accuracy, control and expression 	<p>Drama</p> <ul style="list-style-type: none"> Dramatising part of a story Freeze frame, thought tracker and hot seating Conscience alley 	<p>Information Communication Technology (I.C.T.)</p> <ul style="list-style-type: none"> Digital research Programming- bee bots / turtle Internet safety

<p>Educational trips and visiting speakers.</p> <p>Field trip to Northala Fields for mapping skills and sights of London landmarks</p>	<p>Personal, Social, Health Education (P.S.H.E) SEAL (Social, emotional aspects to learning)</p> <ul style="list-style-type: none">● Feeling safe and happy● Who keeps us safe? Who do we turn to?	<p>Homework</p> <p>Homework (Maths, English and Spellings) given out on a Friday and handed in on a Tuesday. Home learning will be based around what the children are doing in class.</p>
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